Welcome to Yeronga State School

Welcome to Yeronga State School. I hope your time as part of our supportive school community is both inspiring and rewarding.

Developing and improving the literacy and numeracy standards of all students is the primary concern for Yeronga State School as we have a fundamental belief that every child must learn and be prepared for their future. We are very proud of our academic, sporting and cultural achievements and are dedicated to developing the full potential of every child. Our focus on the social, emotional, physical and cultural growth of every child means our school is a caring, supportive and inclusive community that provides opportunities for every child to be successful in our broad education program.

Yeronga State School is aligned to Education Queensland’s vision of being ‘United in the Pursuit of Excellence’. We seek to do this through:

- **Professional Learning Teams** – Our dedicated and skilled staff is committed to professional learning in order to deliver a challenging, sequenced, relevant curriculum, quality teaching practice, meaningful learning experiences and caring and engaging classroom environments.
- **School Community Partnerships** – Establishing partnerships with other education providers in our community, (including Yeronga State High School, local Pre-Prep providers and Yeronga TAFE) is a significant focus to foster seamless transitions to and from our school community.
- **Teacher/Parent/Student Partnership** – We value the partnership between teachers, parents and students. Parents are actively encouraged to be a part of their child’s education and to be meaningfully involved in school life, including consultation and support.

We take pride in the rich history and traditions at Yeronga State School whilst being devoted to meeting the needs of 21st century learners and continuous school improvement.

We have high expectations of student behaviour and school dress uniform, which creates a strong sense of belonging, school pride and a safe school environment.

Our present strategic plan outlines a commitment to:

- Providing a challenging and relevant curriculum
- Digital Pedagogies, including embedding ICT as part of everyday classroom practice
- Establishing school - community partnerships
- Facilities improvement, including Landscape Master Plan
- Staff capability and capacity, including professional learning and leadership opportunities

My staff and I look forward to working together with you to achieve success for your children.

Debbie Spanner
(Principal)
School Vision
Yeronga State School - A supportive, learning community, working together to maximise the potential of every child and create caring, successful 21st century citizens.

Statement of Purpose
Yeronga State School, an inner-city school set in expansive surrounds, is a future-orientated, collaborative community, proud of its long history and traditions. Yeronga State School offers:

- High achieving, positive and challenging learning environments pursuing academic excellence for 21st century learners
- Caring, inclusive and supportive community valuing individual learner’s needs
- Dedicated, professional staff committed to achieving quality outcomes and continuous school improvement

School Targets

- 100% of students above national minimum standard
- >55% of students in the top 20% of the nation in all literacy and numeracy strands

Values
- Learning - Do Your Best
- Responsibility – Be Responsible
- Respect – Be Respectful
- Safety – Be Safe

SCHOOL ENROLMENTS

Students can enrol at our school at any time during the school year. On enrolment, proof of date of birth will be required. Enrolment interviews are held with a member of the school leadership team. Appointments can be made through the office.

Children enrolled in Prep 2015 must be born between 1 July 2009 and 30 June 2010.

The table below outlines the guidelines for primary school enrolment for 2014/2017.

<table>
<thead>
<tr>
<th>BIRTHDATES</th>
<th>QLD YEAR LEVEL 2014</th>
<th>QLD YEAR LEVEL 2015</th>
<th>QLD YEAR LEVEL 2016</th>
<th>QLD YEAR LEVEL 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 July 2011 – 30 June 2012</td>
<td>PREP</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 July 2010 – 30 June 2011</td>
<td></td>
<td>PREP</td>
<td>1</td>
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<tr>
<td>1 July 2009 – 30 June 2010</td>
<td></td>
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<td>1</td>
<td>2</td>
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<tr>
<td>1 July 2008 – 30 June 2009</td>
<td></td>
<td>PREP</td>
<td>1</td>
<td>2</td>
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<td>1 July 2007 – 30 June 2008</td>
<td>1</td>
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<td>3</td>
<td>4</td>
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<tr>
<td>1 July 2006 - 30 June 2007</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
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<tr>
<td>1 July 2005 – 30 June 2006</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
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<td>1 July 2004 – 30 June 2005</td>
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<td>5</td>
<td>6</td>
<td></td>
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<tr>
<td>1 July 2003 – 30 June 2004</td>
<td>5</td>
<td>6</td>
<td></td>
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<tr>
<td>1 Jan 2002 – 30 Jun 2002</td>
<td>6</td>
<td></td>
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</table>
Change of particulars

Please ensure that the information given at enrolment is as full and accurate as possible and that the school is notified of any subsequent changes to addresses, telephone numbers, medical conditions, emergency contacts, custody arrangements or religious denominations.

Transfers

Parents whose children are to be enrolled at another state school in Queensland should notify the school office of the date when the child is leaving. Requests for transfers must be made personally by the parent or by letter.

School day structure

The school day structure is follows:
8:45am    Students assemble at classrooms
8:55am    CLASSES COMMENCE – First Session
11:00am   FIRST BREAK
11:45am   Second Session
1:15pm    SECOND BREAK
1:45pm    Last Session
3:00pm    SCHOOL DAY ENDS

The children sit in class groups for the first ten to fifteen minutes of each break to eat. The children are restricted to set areas for lunch and play. School bells are rung throughout the day and music is played to help children transition back to class in the Senior school area.

School arrival and departure time

All students should arrive at school AFTER 8:30 AM. Early arrivals before this need to sit under C Block to read or talk quietly with friends. Students will sit in this area until they are dismissed at 8:30am. Children are allowed to play quietly outside their classroom area until school begins. The oval, tennis courts and playground equipment are out of bounds before school. Students are not permitted in classrooms before school and at lunch times unless their teacher gives permission and is present.

Parents who have to drop off students before 8am need to enrol students in ‘Yeronga Outside School Hours Care’ (YOSHC) facility which opens at 7am.

Children should remain at school after 3:00pm only if they are under the control of a teacher e.g. Sports Practice or if attending ‘Outside School Hours Care’. If children are arriving home late, for no apparent reason, inquiries should be made at the school. Students are not permitted to leave the school grounds from the time of arrival in the morning until departure at 3:00pm.

Parents who are later that 3:15pm to pick up children will need to collect them from the school office. Please note that the school office officially closes at 3.30pm.
**Staffing**

The School Leadership team consists of the Principal and Deputy Principal. The second phase of the leadership team includes the Support Teacher – Literacy and Numeracy and Literacy Coach. The number of classroom teachers will vary each year depending on student enrolment numbers. Additional teachers who specialise in Library, Music, English as a Second Language, German/Spanish, and Physical Education are attached to the staff. (Instrumental Teachers of Music visit the school at set times during the week.) A Guidance Officer is based at Yeronga SS on a part-time basis.

The Business Services Manager manages our dedicated support staff, consisting of teacher-aides, special aides, janitor-groundsman, administrative assistants and cleaners. Other casual staff are employed each year for administrative duties.

**Class size and groupings**

Classes at Yeronga State School are either single year levels or multi-age classes, depending on enrolment numbers at Day 8 of the school year. Every class, no matter the structure, is focused on the individual child and providing a wide range of learning experiences appropriate to the child’s stage of development.

Prep – Year 3 classes have an optimum size of 25 students whilst the Year 4 - 7 optimum size is 28 students.

Class placements at Yeronga State School are carefully planned each year through consultation with classroom teachers, support services staff, school leadership team and feedback from parents/caregivers. We consider many factors when distributing classes, including a child’s learning needs, peer relationships, behaviour and attitude to ensure our classes are evenly balanced in terms of student ability and need.

**School Office hours (8am – 3.30pm)**

The school office is open from 8am to 3.30pm. We are unable to answer any queries outside these hours. Please contact us via telephone (3426 0333) or email (the.principal@yerongass.eq.edu.au), leave a message, and we will contact you as soon as possible.
**School Operations**

**Assembly**

Assemblies are at 2.15pm on Thursdays with the Whole School, Senior and Junior assemblies held on a rotational basis. Parents are very welcome to attend. Week 1 of every term starts with a Whole School Assembly. A schedule of the term’s assemblies will be available on the website.

**Student dress code**

Yeronga State School maintains a student dress code; this policy is supported by the P & C as it actively promotes the objectives of the Education (General Provisions) Act, in that it:

- Promotes a safe environment for learning by enabling ready identification of students and non-students of the school and allows safe participation in all school activities
- Promotes an effective teaching and learning environment by eliminating the distinction of competition in dress and fashion at the school
- Promotes a supportive environment at the school by fostering a sense of belonging
- Fosters mutual respect among individuals at the school by minimising visible evidence of economic, class and social differences
- Promotes good order, discipline and public confidence

**Formal uniform – Worn Monday, Wednesday and Thursday**

**Boys:**
- Navy blue shirt with yellow piping on the sleeves and pocket
- Grey shorts
- Grey socks
- Black shoes

**Girls:**
- Blue and white checked blouse and navy culottes
- or
- Blue and white checked dress
- White socks
- Black shoes

**School Hat:**
- school wide-brim slouch hat, school legionnaire cap or school bucket hat

**Sports uniform – Worn Tuesday and Friday**

**Boys and Girls:**
- polo-style yellow t-shirt with collar in house colour
  - Evans – red
  - Lawson – blue
  - Kendall – green
  - Paterson – yellow
- Boys: navy shorts, white socks and black or white joggers
- Girls: navy culottes, short white socks and black or white joggers

**Winter uniform:**
- navy blue track suit pants and school jumpers with the school emblem or plain navy jumpers with no branding, stripes etc. No other jumpers are acceptable with school uniforms.

**Correct uniform wearing practice**

Our school prides itself on our student dress code. Some of the finer points to be observed in student presentation include:

- **Formal uniform** is worn on Monday, Wednesday and Thursday. **Sports Uniform** is worn on Tuesday and Friday only.
- **Boys formal uniform shirts** are worn tucked in and the collar folded over in neat, correct position.
- **Sports uniform shirts** are worn tucked in for both boys and girls.
- **Boys school shorts** are to sit no longer than the bottom of the knee. Grey school shorts for formal uniform and navy blue school shorts for the sports uniform.
• **Year 6 shirts** can be worn on Monday, Wednesday and Thursdays in place of the formal uniform shirt. The school formal uniform shirt is still to be worn for formal occasions and the sports shirt when appropriate.

• Closed black **shoes** such as sports shoes or leather school shoes are to be worn with the formal dress uniform. Black or white joggers are the preferred colour of joggers for the Sports uniform. Laces must match the shoe colour. All instrumental music players require plain black shoes for all performance occasions.

• **White socks** are worn with the sports uniform and with the girls formal uniform. Grey socks are worn with the boys formal uniform. Socks must be above the ankle in length (e.g. tennis socks) - ankle socks and knee length socks are not acceptable.

• The wearing of a school broad-brimmed **hat** is essential for sun safety. Three school hat options are available – legionnaires cap, bucket hat and slouch hat. Hats are not worn inside any buildings but must be worn for outside lessons and playtime.

• Navy blue school **jumpers** and navy track pants are the winter school uniform. Jumpers are to be worn or carried, never tied around the waist or neck.

• In cold weather children may wear plain blue or white skivvies or shirts under their uniform and girls can wear navy blue tights or full length leggings. Some children choose to wear singlets or t-shirts under their uniforms for extra warmth. These must be navy blue or white in colour and are not to be visible.

• Students’ **hair** is to be neatly presented and tied back if longer than shoulder length, using blue or gold hair accessories for formal uniforms and the appropriate sports colour for the sports uniform. Coloured hair or ‘strange’ haircuts are not appropriate for school.

• **Nail polish, make-up and fake tattoos** are inappropriate at school. Wherever possible, students will be asked to remove the offending items.

• Culturally appropriate clothing such as hijabs need to be plain navy blue or white.

• The only acceptable **jewellery** items to be worn at school are watches and one set of sleepers or studs worn in the ear only. This ruling is for safety reasons particularly during sporting and physical activities. No responsibility is taken for the safekeeping of any form of jewellery worn to school by children.

• **Sunscreens** – clear type only should be worn on swimming, sports or outside lesson / activity days.

### Uniform shop & requirements

<table>
<thead>
<tr>
<th>UNIFORM SHOP HOURS</th>
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<tbody>
<tr>
<td>Monday</td>
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<tr>
<td>Thursday</td>
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<tr>
<td>Location:</td>
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</table>

All uniforms can be purchased through the uniform shop at school or via your child’s Flexischools account. To register for Flexischools, please go to [http://www.flexischools.com.au](http://www.flexischools.com.au).

A uniform price list and description sheet is available on the school website or at the office or uniform shop. Uniform orders can be lodged at the school office. Some second-hand uniforms are available.

*Note: All clothing needs to be marked with the child’s full name and class*

### Instrumental Music/ Choir/ Formal Occasions/ Excursions

Students are to wear formal school uniform with black shoes for music performances, including choir and band, excursions and formal occasions such as Anzac Day parade.

### School Hats

The school has a ‘no hat - no sun’ policy. Children are required to wear a wide-brimmed school hat when at outdoor play and physical education. Failure to wear a hat will require the child to remain under the school buildings during play time. Please ensure your child has a school hat every day at school.

### Sports houses

Children are allotted to one of the four houses at the school upon enrolment. Sports uniforms can be purchased at the Uniform shop.  

<table>
<thead>
<tr>
<th></th>
<th>Evans (red)</th>
<th>Kendall (green)</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Lawson (blue)</td>
<td>Paterson (yellow)</td>
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</tbody>
</table>
Booklists
A list of requirements for each year level is provided in Term 3 to ensure children are fully prepared for the commencement of the new year.

Orders are arranged with a bookseller and items are delivered by the end of the year. The following levies are also payable: Photocopy and Printing Contribution (38.50) and IT Contribution (16.50).

Religious instruction
As per legislation, religious instruction at Yeronga SS occurs for 30 minutes each week for Year 1-7. Parents choose whether their children participate in these non-denominational Christian-based classes taken by volunteers from local church communities. Permission to participate is inclusive upon the school enrolment form. Non-participants are supervised by classroom teachers and engage in learning activities. Participating students are required to purchase a work book each semester.

Parents may change their child’s participation in these classes at any stage by sending a letter to the school, through the class teacher.

Emergency Procedures
Emergency procedures are conducted with whole school evacuation drills and lockdowns being practised regularly. Preparation for possible emergency situations is essential to ensure that an emergency has the least possible effect upon the workplace. This reduces the risk that an actual emergency presents to the health and safety of staff, students and visitors.

In the event of an emergency or danger occurring close to the 3pm bell (e.g. severe storm, hail, civil disturbance etc.) the children will remain inside the classroom under supervision of the teacher until the danger has passed.

Tuckshop
The Tuckshop is open Wednesday, Thursday and Friday. Nutritious foods are provided at a reasonable price. Hot food is only provided at first break (11am). Volunteers to help in the tuckshop are always needed.

The preferred method of ordering is via our online ordering through Flexischools. Please go to www.flexischools.com.au to register. Alternatively you may order using the following procedure: Place money in an envelope marked clearly with name, class, 1st break or 2nd break and total amount of order. The envelope is to be placed in the classroom baskets by 9.00am and orders are returned to the classrooms.

Prep*, Year 1 and Year 2 children place orders for 1st break and these are collected from the Tuckshop in Tuckshop boxes and delivered to classrooms. 2nd break snacks can be ordered by the online or manual order systems and then collected from the tuckshop by the purchasing children. No cash sales are permitted for Prep, Year 1 and 2 children.

*Prep children are welcome to order from the tuckshop in Semester 2.

The tuckshop menu is available on the school website or over the counter from the tuckshop.

Out of school hours care program
An out of school hours care program operates between the hours of 7.00am - 8.45am and 3.00pm - 6.00pm Monday to Friday at the rear of the Hall, for the convenience of parents. Care can be provided every day or on a casual basis (pending availability) but all children must be registered first. Information on the program can be obtained by phoning 3426 0361 during the above hours.

Students in Prep and Year 1 are delivered to classrooms in the morning and collected in the afternoons.

Note: This service is managed by the school P&C Association and all enrolments must be made directly with the centre.

Vacation care is available during all school holidays including pupil free days from 7.00am to 6.00pm. It is only closed during the Christmas and New Year period.

School banking
The Commonwealth Bank accepts deposits in special school savings bank accounts operating each Thursday. Withdrawals may be made at a branch of the bank. New account information is available from the school office.
Lost property
A lost property box is located under the stairway in the administration block in the upper school and under the junior school. Please check these if your child has lost any clothing or belongings. Items of value are held in the office. Please ensure all your child’s belongings are clearly marked with his/her full name (not initials), and class.

Excursions
From time to time excursions are arranged for the children to educational venues. These trips are part of the planning for units of work and all children are encouraged to attend. Performing groups and subject specific groups come to our school e.g. maths, drama, music, at various times throughout the year. Letters are sent home for permission and costs for these events.

School Camps
Yeronga State School has an excellent school camping program, ensuring children have the opportunity to participate in outdoor education learning opportunities from Year 4. School camps are a great opportunity for children to develop social skills, resilience, self-belief and participate in leadership and team building activities. Details of these annual camps are published regularly throughout the school year, including costs and any additional requirements. Children have to demonstrate an ability to follow the school Responsible Behaviour Plan to ensure they are permitted to participate in school camps.

Dental clinic
Queensland Health offers a dental service for school children. Our school is serviced annually by the Yeronga Dental clinic, which is located next to the school. A permission form will be sent out early in the school year for children to be treated by the dental therapist from the Yeronga Dental Clinic. Parents have the responsibility of taking children to and from the clinic.

SCHOOL POLICIES

STUDENT ATTENDANCE
Every day matters to a child’s learning. It is compulsory for students to attend school and any pattern of irregular attendance will be followed up by the Leadership Team. Please contact the school office if you have any concerns regarding your child’s attendance.

ABSENCES FROM SCHOOL
Parents are asked to please telephone the school office ABSENCE LINE 3426 0366 should their child be absent on any day due to illness or other family concerns. Records of all absences are kept by the school office and these calls are best made first thing in the morning. The school office is open from 8.00am and your help with keeping the school informed of all absences ensures that the school knows the whereabouts of your child at all times.

STUDENT ACCESS DURING SCHOOL HOURS
During school hours all inquiries regarding your child are to be made through the school office. This procedure is necessary to ensure the safety and safe keeping of all students. Children who need to be collected from school during school hours must be signed out and collected from the school office.

MOBILE PHONES
Students are encouraged NOT to bring mobile phones to school due to the risk of theft and/or misuse of the mobile by self or others. Students are not to lend or share their phones and they will be held responsible for any inappropriate action where their phone is involved. As such students must have phones turned off and not visible during class time, must not use the phone during school hours and any phones brought to school remain the student’s responsibility. Failure to comply will result in the phone being held at the office until a parent/caregiver can collect the phone. Inappropriate use of the mobile phone at school will incur consequences as per the school Responsible Behaviour Plan.
MEDICATION
There are state-wide regulations governing the practice for school personnel to administer medication to students. The following are key points which parents are asked to please note and follow:

- Notify the school in writing of a health condition requiring medication at school.
- Request school in writing to administer prescribed medication or to assist in management of a health condition
- Notify school in writing of any requests and/or guidelines from medical practitioners including potential side effects or adverse reactions
- Provide medication in original labelled container to the school.
- Ensure medication is not out of date and has an original pharmacy label with student’s name, dosage and time to be taken.
- Notify school in writing when a change of dosage is required. This instruction is to be accompanied by a letter from a medical practitioner.
- Advise school in writing and collect medication when it is no longer required at school.
- School staff are not to administer prescription medications, unless they meet the accountability of a written request from a parent/caregiver and the medication includes an original pharmacy label detailing the name of the person authorised to take the medication, dosage, time to be taken and medical practitioner’s name.

The administration of over-the-counter medications, including analgesics and homeopathic medications, is subject to the same accountabilities as prescription medications. However, as many over-the-counter medications will not have an original pharmacy label detailing the name of the person authorised to take the medication, dosage, time to be taken and medical practitioner’s name, a letter from a medical practitioner will need to be provided to authorise administration of this medication.

For asthma-relieving medications such as Ventolin, parents/caregivers are to notify the school in writing if their student has been prescribed this medication by a medical practitioner.

Please do not hesitate to contact the school should you need clarification on any of the above. Your help with following the above guidelines is appreciated.

Immunisation
Please ensure your child has had his/her 5 year old booster before starting school. For his/her protection as well as the other children at the school, please check that he/she has been immunised for measles.

Exclusion times for infectious diseases

<table>
<thead>
<tr>
<th>Condition</th>
<th>Exclusion period</th>
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<tbody>
<tr>
<td>Chicken pox / shingles</td>
<td>at leave five days after the first appearance of the rash and the last blister has scabbed over</td>
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<tr>
<td>Conjunctivitis</td>
<td>until discharge from eyes has ceased</td>
</tr>
<tr>
<td>Cold sores</td>
<td>until sores have stopped weeping</td>
</tr>
<tr>
<td>Measles</td>
<td>until at least four days after the rash appears</td>
</tr>
<tr>
<td>Mumps</td>
<td>until swelling goes down or 9 days</td>
</tr>
<tr>
<td>School sores</td>
<td>until treatment has started.</td>
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<td></td>
<td>Sores on exposed skin should be covered</td>
</tr>
<tr>
<td>Ringworm / scabies / head lice</td>
<td>until day after treatment has commenced</td>
</tr>
<tr>
<td>Rubella (German measles)</td>
<td>until at least four days after the rash appears</td>
</tr>
<tr>
<td>Whooping cough</td>
<td>for 14 days from onset of coughing or until child has taken five days of a 7-day course of antibiotics</td>
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ACCIDENT AND SICKNESS POLICY
Schools do not have recognised medical facilities or medically trained staff. As we do not have the resources to tend sick children we contact parents to have the child picked up from school whenever we believe the occasion warrants.

Whenever your child is picked up during school hours by a parent or friend as a result of an accident, sickness etc. you are asked to sign the register at the office. In this way we can keep track of student movements and ensure that only the appropriate person picks up the child.

All students are covered through the Queensland Government’s Ambulance Policy. This cover includes excursions and camps away from the school.

Injuries (Serious) - All suspected head and spinal injuries will be deemed as serious.

Procedure:
• If judged necessary by an accredited First Aid certificate holder, an ambulance will be called. A parent will be notified of the injury.
• An accident report will be filed.
• If injury occurs during a recess the class teacher/s will be notified by the office (as soon as possible).

Sickness:
Reports of sickness will be dealt with at classroom level at the discretion of the teacher/s.

Procedure:
• Send the child to the office if obviously unwell and parents will be contacted to take the child home.
• Observe the child for 20 or 30 minutes if unsure and send the child to the office if he/she continues to express discomfort and parents will be contacted to take the child home.
• If sickness occurs during recess the child will report to the teacher on playground duty first and then if necessary be sent to the office.
• If sickness occurs at the end of recess, the child will report to his/her class teacher.

COMPLAINTS POLICY
From time to time you may have concerns about your child at school or the operations of the school. These concerns may grow into bigger issues if the school or classroom teacher is not alerted to them. Education Queensland is committed to ensuring that all parents have their concerns dealt with within a fair and equitable manner and there are processes and support structures in place to enable parents to work through any issues they may have.

Concerns should initially be directed to the teacher involved. Further concerns can be directed to the Deputy Principal or Principal. If the problem cannot be resolved within the school, you should contact the Kedron Regional Office for Metropolitan Brisbane at 257 Gympie Road, Kedron Q 4031 (Ph 3350 7866).

All regional offices also provide access to a community participation officer or an officer responsible for parent liaison.

Parents/caregivers may also wish to contact the Queensland Council of Parents and Citizens’ Associations (QCPCA) on 3352 3900 or visit their website www.qc pca.org.au for help and support. Both the QCPCA and District Office have access to the Office of State Schooling, which administers the operation of all Queensland State Schools, to further resolve issues if required.

HOMEWORK POLICY - Please see Policy published as an attachment.

REFUND POLICY
At Yeronga State School, we are committed to providing a safe and supportive learning environment for students, staff and volunteers. This commitment includes the health and safety of staff and students when conducting curriculum activities in the school or in other locations.

School excursions and camps enhance a student’s learning by providing opportunities for the student to participate in activities, both curriculum-related and recreational, outside the normal school routine. All planned school excursions are approved by the Principal and endorsed by the Parents and Citizens Association.
State schools are able to charge a fee for:

- An educational service including materials and consumables not defined as instruction, administration and facilities for the education of the student;
- An education service purchased from a provider other than the school where the provider charges the school; and
- A specialised educational program.

A school fee is directed to the purpose for which it is charged.

School fees for excursions and camps are calculated on a cost recovery only basis, according to the number of students who have indicated their attendance.

Participation of students in an excursion or camp is indicated through payment of the excursion or camp fee and provision of a permission form completed by the parent/carer.

As the school budget cannot meet any shortfalls in funding for an excursion or camp due to the subsequent non-participation of a student who had previously indicated attendance of the activity, fees already paid for an excursion or school camp may be refunded in full or in part or not at all, having regard to the associated expenses incurred and the circumstances of the non-participation.

If a parent wishes to apply for a refund due to their child’s non-participation in an extra-curricular activity, they may do so by completing a Request for Refund form available from the school office. Where possible, the request should include the receipt relating to the payment for which a refund is being sought.

It is preferred that refunds be made as a credit against the student’s account at the school, and used to offset any future charges. Department of Education and Training policy references:

- Education (General Provisions) Act 2006
- SCM-PR-002: School Excursions
- FNM-PR-019: State Education Fees

STUDENT BEHAVIOUR

Our school has high expectations of student behaviour and behaviour expectations are explicitly taught and communicated. The school responsible behaviour plan outlines behaviour expectations and processes for Yeronga State School. This document is available at the school office, is distributed as part of our enrolment package and is available on the school website.

The fundamental belief of our school is that everyone has the right to be safe at school, all children have the right to learn and teachers have the right to teach. Our classrooms are supportive and caring learning environments and we are persistent and consistent in addressing behaviour concerns to ensure this is maintained. We do understand that changing circumstances impact on a child’s behaviour and take into consideration factors such as age, home environment and disabilities when considering consequences for behaviour.

Each term students who meet behaviour expectations participate in a term behaviour celebration. 98% of our students regularly participate in these events.

Parents are regularly updated about their children’s behaviour at school via a behaviour rubric that is sent home each term and highlights a child’s behaviour goals for the term. Class teachers and the leadership team will contact parents where necessary if behaviour is of significant concern. Children who are having difficulty managing their own behaviour may be placed on an individual behaviour plan for the classroom and/or playground. Serious behaviour infringements may result in internal or external suspensions or exclusions.

Parents who have any concerns about student behaviour are encouraged to contact the class teacher to discuss the issues. Children will often report concerns about another child to their parents before sharing with the class teacher and it is only through raising awareness that concerns can be addressed.
Communication

The school always endeavours to make parents feel welcome when visiting or telephoning the school to discuss matters of interest or concern. Please feel free to take advantage of the opportunity to contact the school whenever the need arises. Where possible please try to plan communication before or after school, or during the lunch breaks.

Children like to see their parents at school, whether you are on tuckshop, helping in the classrooms or library or talking to a teacher. Such visits are encouraged. Visitors are asked to report to the office, register and take a visitor badge.

School Newsletter

A fortnightly newsletter is produced every alternate Thursday in PDF format. It is emailed to parents who have subscribed to the service, as well as being published on our website. Please read carefully as it gives details of forthcoming events and other important information about the effective running of the school, of which parents should be aware. A small number of paper copies of the newsletter are available at the upper and junior school offices for those parents who do not have internet access.

The following link: https://yerongass.eq.edu.au/CalendarandNews/Newsletters/Pages/Newsletters.aspx will take you to a page on the school website with the instructions for how to subscribe. Please note that it is a 2-step process requiring a confirmation email from you. For those whose web browsers do not default to your preferred email system, you will need to follow the troubleshooting tips of the webpage. If you experience any difficulties please contact us the school (email: admin@yerongass.eq.edu.au) and we can subscribe for you.

Class Newsletter

Each term each class publishes a class newsletter, outlining topics such as the curriculum focus for the term, homework expectations, resource requirements, parent volunteer times and coming events. Please check with your class teacher if you have not received a class newsletter in the first three weeks of term.

Parent-teacher night

An information evening for parents is held early in the year. This is an opportunity for parents to meet their child’s teacher and to gain an insight into the learning requirements and expectations for the new year level. Information regarding these evenings are published in the fortnightly school newsletter. We encourage all parents to attend.

Report Cards

School report cards are published each semester – the end of June and the beginning of December.

Parent-teacher interviews

Parent-Teacher Interviews are an extremely important part of developing the parent - teacher - student support team. Parents are offered interviews in Term 1 and Term 3 and we encourage you to take advantage of this opportunity. Bookings for these teacher interviews are best made through the online booking system. The website address is www.sobs.com.au. Parents are notified when bookings open for these sessions, but should be aware that bookings only remain open for a limited time and bookings should be made promptly. If you are unable to access the internet at home, you are welcome to call the school office within the booking timeframe and we will book you in.

From time to time parents may have an issue or concern they wish to raise with a teacher. Our teachers usually spend mornings preparing for the day and it is not always possible to stop the work at hand for an immediate interview. Parents wishing to talk to teachers should make appointments through the office so that arrangements can be made to keep interference with the teaching organisation to a minimum.
Telephone messages
For the most part school Administrative Officers handle telephone messages; however, the Principal, Deputy Principal or Business Services Manager will always make themselves available to return calls to those who wish to speak to them. Teachers are not called to the telephone during teaching sessions but messages will be passed on to them.

E-mail
E-mail is often a convenient way to communicate with staff. Our school staff have a choice as to whether this is a convenient method of communication for them. Teachers will advise in class newsletters if they are happy for communication with parents to take this form. If not, and a parent finds it difficult to communicate in any other way, please feel free to direct your query to the school e-mail address and the message will be passed along.

If you do not receive a prompt reply (within 48 hours), please follow-up via another communication means as staff may be absent etc. It is often best not to write e-mails when upset or angry and a great idea to have someone else read your e-mail if you are making a complaint as this ensures a positive working relationship is maintained between home and school.

We request that, if possible, at least one email address is supplied per family. This email address may be used for bulk-emails to the whole school community, or more specifically, targeted to particular year levels or classes. Note that we value your privacy and do not pass this email address to the Parent Reps for each class.

PARENT REP PROGRAM
The Parent Rep network is a means of uniting the school community and enhancing the quality of the relationships within the school between teachers, parents and the children. Each class has two Parent Representatives. If you would like to be put in touch with a Parent Rep for your child’s class and included in a confidential Class Email Distribution List, please email the coordinator: Parent-Rep@yerongass.eq.edu.au.

WEBSITE: www.yerongass.eq.edu.au
Yeronga State School has a website which can be accessed through the internet. The site contains information about Yeronga State School such as: the school handbook; the Partnership Agreement; current school and P&C newsletters; and a ‘Virtual Tour’ - a collection of photos showing various aspects of the school. A Calendar of Events is updated regularly so parents can use this to keep up-to-date on coming events.

TRAVELLING TO AND FROM SCHOOL

Arrival and departure times
Children are encouraged not to be at school before 8.30am. There is no structured teacher supervision of the playground before school. Only children who are organised in supervised activities should be at school before 8.00am otherwise 8.30am is an appropriate time for children to arrive. Children who arrive at school before 8:30am are to sit under the designated building in the Senior School. No students are to be dropped off in the Junior School prior to 8:30am as no supervision is available. Teachers are busy with meetings or preparing for the day to ensure quality teaching and learning programs occur.

School finishes at 3.00pm. Adults collecting children are asked to supervise their children at all times after 3.00pm. No children are permitted to remain in the school grounds after 3.15pm unless required by and supervised by a teacher or are attending Yeronga Out Of School Hours Care (YOSHC).

Dropping off / picking up children
Establishing a set routine for picking up children early in the year helps them to become independent. Choose either a pick-up/set down area or a car parking area. The Yeronga Park swimming pool car park has a pick-up/set down area, as well as parking spots.
Parking spaces may be available in School Road, Honour Avenue and Christensen Street. There is a two minute pick up/set down area in Park Road. Please be aware of the parking rules around our school and abide by these. It is important to help keep traffic flowing and keep children safe at these busy times. Parents are not to park in school grounds.

Road Safety
For your child's safety, please encourage your child to use the patrolled crossing or the traffic lights when the need arises to cross either School or Park Roads. Children should enter school grounds via the pedestrian gates only. Parents should model this safe behaviour.

Vehicles in the school grounds
For the safety of your children, only authorised vehicles on official business are allowed in the car parks in the grounds at all times. This does not include dropping children off at before or after school activities e.g. tennis/chess/music lessons.

Bicycles
The bicycle racks are situated beside the tennis courts at the Upper school and beside the carpark at the Junior school. Bicycles are not to be ridden inside the school grounds. Bicycle helmets must be worn when riding bicycles. Students should secure bicycles to the racks and take helmets to their classroom for safety.

Skateboards and scooters
Skateboards and scooters are not to be ridden in the school grounds. Skateboards can damage to school property and parents are asked to support the school by ensuring students do not bring skateboards into the grounds. Children who ride scooters to and from school need to take these to the school office to be held until the end of the school day.

Students leaving the school grounds during the day
Parents and students are reminded that it is school policy on any given day that students who have to be picked up early or during the day, must be collected personally from the school office. Please inform teachers ahead of time if possible, if you will need to collect your child early. Students being taken out of the school during a teaching day must be signed out through our administration office or Junior School teacher aide room. Once students are at school they are not allowed to leave the school grounds by themselves.
STUDENT LEARNING

Yeronga State School is committed to providing a caring, engaging learning environment that maximises learning for every student every day in every classroom. Our primary focus is on improving the literacy and numeracy standards of all students whilst developing their social, emotional, behavioural and physical health to help children reach their full potential.

Yeronga State School has a proud record of achieving excellent student results. This is due in no small part to the quality of teaching and dedication of all teaching and support staff to improve student outcomes. Collaboration between specialist support staff and class teachers, working together to develop teaching and learning strategies that cater to the diverse range of learners, is a key aspect to our school. Early intervention programs, along with individual, small group and whole class instruction based on accurate diagnostic data collection allows us to develop a quality curriculum for all.

Years Prep – 6

At Yeronga State School we have an engaging and academically rigorous curriculum that is based on the Australian Curriculum (ACARA) and the Queensland Curriculum (QCAA). The curriculum is devised into the following subject areas:

**Australian Curriculum**
- English
- Mathematics
- Science
- History
- Geography

**Queensland Curriculum**
- Health and Physical Education
- Technology
- The Arts
- Visual Arts
- Drama
- Dance
- Media
- Music
- Languages other than English (LOTE)

Our curriculum is structured to ensure our school beliefs about learning are embedded into our everyday practice. Here at Yeronga State School we believe

- that all children can learn and excel
- everyone must take responsibility for their own learning
- explicit, quality feedback is essential for improvement
- in safe, orderly, positive, caring and engaging learning environments
- it is important to recognise and celebrate successful achievements
- high expectations are essential to allow every child to achieve their best

Information and Communication Technology (ICT)

Computers are used for learning activities in every class at the school. There is fibre optic cabling connecting every block that allows the school to place network points in all of the classroom teaching spaces giving access to the network resources. These resources include multimedia software, the internet, library catalogues, e-mail and reference material. Computers are located in every classroom as well as in “minilabs” in the resource centre.

I-Pads are an integral partner in learning in P-2 classrooms and are borrowed on a needs basis across Year 3-6.

Interactive Whiteboards are installed into every Senior school classroom, thanks to the commitment of the P&C and the Building Education Revolution funding of the Federal Government. The school and P&C are committed to building the ICT resources across the school to allow purposeful student engagement as a 21st century learner.

SPECIALIST TEACHER PROGRAMS

Most Key Learning Areas are taught by the classroom teacher. Specialist Teachers teach the Music strand of The Arts, Physical Education, Library skills and Languages Other Than English (LOTE).
LOTE
In 2015 students in Years 4-5 will study Spanish as their Language Other Than English, and students in Year 6 will study German. German will be phased out after 2015. These lessons focus on both learning the language and building an understanding of culture. Students study LOTE for one hour each week. The school is currently offering the opportunity to learn Spanish as an extra-curricular USER pays option in the earlier years. (See Extra-Curricular Offerings.)

MUSIC PROGRAM
The Music Teacher provides half hour lessons to each P-6 class each week. Additional duties include organising and coordinating school choir and band performances. The Music program focuses on students making music and developing the ability to think and express themselves in sound. Through a variety of experiences, the students learn to aurally and visually identify, respond and use the elements and patterns of music. They achieve these goals by singing, playing instruments, listening, moving, improvising and composing.

The outcomes of the Music Strand of the Arts are
- Aurally and visually identifying and responding to music
- Singing and playing – using a variety of instruments
- Reading and writing music

PHYSICAL EDUCATION/SPORT PROGRAM
The Physical Education Teacher provides half hour lessons to each P-6 class each week. Other duties include organising sport carnivals (athletics and swimming), coordinating intra and interschool sporting activities with students aged 10 years and over, attending district sporting events and meetings. To ensure maximum participation in all physical education activities students are required to have some special equipment.
- Games, athletics and dance – broad-brimmed hat, enclosed shoes (preferably sports shoes)
- Swimming (Term 1 and Term 4) – cap, swimmers, sun-safe shirt, towel, plastic bag, goggles if needed (everything named). There is to be absolutely no jewellery (including sleepers and studs) worn in the pool at any time, as dislodged jewellery damages the pool filtration system and could inflict injury if stepped on.

All students are expected to participate fully in physical education lessons (ie. sport, dancing and swimming) unless arranged otherwise with staff. On occasions when students are unable to participate for some reason in any of the above, they should bring a note stating the reason. PE lessons are important for children to develop skills to maintain a physically active lifestyle for life. Please make sure that your child participates wherever possible by ensuring they have a school hat and appropriate footwear.

Children at Yeronga State School use the Yeronga Park Swimming Complex for swimming lessons. Swimming is part of the school physical education curriculum. These lessons are taken by the PE Specialist teacher during Term 1 and 4 for students in Years 5 and 6. If your child is unable to attend please send a note explaining the reason for not participating.

Year 1 and 2 children have swimming in Term 4 only. They change at school and walk to the pool with their teacher. Parents are informed of the program and admission costs involved in the first few weeks of term. Parents are encouraged to attend swimming lessons where possible as parent helpers.

School Sport
Interhouse sporting activities include a cross-country run through the grounds, an athletics carnival mid-year and the swimming carnival towards the end of the year.

School representatives compete in the district competition in cross country, athletics and swimming and from there individuals may be chosen to represent the district at a regional level.

Competitive team sport is only played by students 10 years of age and older against other schools in the district. District Sports Gala Days are held regularly throughout the school year for children to compete against other schools in the district. Details of these days are published in the school newsletter. The Gala Sports Day fee (comprising bus fees, insurance and upkeep of sports equipment) must be paid for children to be able to attend. Team sports may include softball, T-ball, cricket, netball, touch football, Australian Rules football, soccer and
rugby league. Children not in school representative teams on Sports Gala Days are supervised at school, engaging in some physical activities.

Information about trials for district representation in a variety of sports is also available for interested children.

**School Librarian/ Resource Centre**

The school library and resource centre houses a wide range of books, digital tools and computers for use by teachers and children. It is located on the southern side of the school hall. The library is open at lunch time for borrowing and research.

The school has a full time teacher librarian who delivers weekly lessons to support classroom learning and develop students ICT and research skills. Children are encouraged to borrow books and to treat them carefully so that money expended can be put into new books, not replacements. Make sure that your child has a cloth bag for carrying library books to and from school. This bag should last right through primary school.

**About Education Queensland’s Instrumental Music Program**

Queensland schools are the last remaining schools in Australia to receive 100% subsidised instrumental music tuition in the form of Concert Band and String Orchestra programs. Professional Instrumental Music Specialists are employed by Education Queensland (EQ) to provide small group instrumental tuition and direct and administer Concert Bands and String Orchestras.

Piano, guitar, voice and drums are not members of these ensemble groups therefore tuition on these instruments is not a part of this ensemble-based program. Some State High and most Private schools do offer tuition in these areas on a paid basis. Yeronga offers Piano lessons on a private basis after school. (Contact the P&C)

Specialist teachers work in up to 7 schools a week instructing up to 250 students and directing 7 - 9 ensembles.

A team of people coordinate and administer the program and each school develops its own policies and procedures to best meet the needs of the school community.

**The Programs**

The **Concert Band Program** starts in year 4 and is recruited in year 3 and includes flute, clarinet, saxophones, trumpet, trombone, horn, tuba, euphonium, and percussion (glockenspiel and snare drum leading to a wider range of instruments).

The **String Orchestra Program** starts in year 3 and is recruited in year 2 with the exception of double bass. The program includes violin, viola, cello, and, double bass is offered after year 3.

An **Ensemble Program**

All EQ programs are ensemble-based. This means that students are taught using method books that lead easily to ensemble work and allow for mixed-instrument tuition groups. The program is taught in two parts - a small group lesson during school class time, and an ensemble rehearsal before school. Both are compulsory.

Throughout the year, there are opportunities for students to attend area and district ensemble days, workshops and camps and experience making music with larger groups. These are always motivating and exciting for all. All instrumental program members are expected to attend the annual YSS Winter Concert in July, Gala Concert in September and the Music Showcase staged in November.

**Entry**

Students are offered positions by the school, according to the capacity of the programs and student attributes. There is no automatic entry into the program for any reason. An extensive information and recruiting process commences in term 3. Positions for the following year are offered in term 4.

So the majority of students have the chance to experience the instrumental program, students who undertake string studies in year 3 are not eligible for the Concert Band Program in Year 5, even if they discontinue string studies.
The Commitment

Participation in the Instrumental Program at Yeronga State School is a privilege and carries responsibilities for the whole family. While each case will be considered, it is expected that students will continue in the program for the remainder of their time at YSS. The Strings Program is a commitment of at least 4 years.

It is hoped that students will wish to continue their participation on into High School.

About Yeronga's Community Music Program

Activities such as choir and any other instrumental ensembles, such as ukulele or marimba band, are offered as part of the Community Music Program. The groups offered to students each year vary according to staffing, time allocations, resourcing and student interest. Both Senior and Junior choir are at the core of the program, and are offered each year.

Information regarding groups with offers to nominate is sent home at the start of the year and outlined in the newsletter. Each group requires commitment and is generally held before school.

At various times during the year classes for parents, staff and siblings may be offered in ukulele, African Marimba playing and a Community Choir.

The Choirs

The Senior Choir (Stella Voce) consists of year 5 – 7 students. Junior Choir (Cosmio Singers) starts with year 3 & 4 students, and year 2s can join in semester 2. A small contribution allows us to purchase choral music and ABC Sing books each year, as well as hire a professional accompanist for competitions.

Choirs compete at one competition each year and perform at assemblies, special event days, such as Harmony Day and school concerts.

Entry

No groups are auditioned, but a full commitment is expected from any students choosing to participate. There is a waiting list for some activities.

SUPPORT SERVICES

Yeronga State School has a diverse student community that includes 55% of students from families in the highest socio-economic scale. The student body also comprises English as Second Language Students, Refugee students, Students in Care and Indigenous Students. Students with special needs at our school are supported in mainstream classrooms by a range of specialist personnel, including:

- Learning Support Teacher and Teacher Aides
- English as a Second Language Teachers
- Advisory Visiting Teachers- Disabilities and Behaviour
- Speech Language Pathologist
- Guidance Officer
- School Chaplain

Learning support program

At times students require additional support to access or extend their literacy and numeracy development. Classroom teachers usually refer students they believe may need extra help to the Special Needs Committee, after discussing concerns with the parent/caregiver. The Special Needs Committee is responsible for coordinating support services for all students requiring additional support. One recommendation may be to access the services of the Learning Support teacher. Access to additional support services is prioritised according
to need. The Learning Support teacher assists the classroom teacher and/or the student in a small group learning situation, helping the student to learn strategies that will support their learning. Students may also receive additional support through the Learning Support Teacher Aide intervention program.

The school has a number of early intervention programs, including Metalinguistics and targeted literacy and numeracy instruction that is managed by the Learning Support teacher and delivered through the collaboration of teacher aides and volunteers.

**English as a second language**

English as a Second Language (ESL) support is provided for students whose first language is not English. Students eligible for ESL support range from those newly arrived in Australia to Australian born students from a non-English speaking background. ESL teachers liaise with classroom teachers and provide individual, small group or in class support for ESL students. They also liaise with school administration, support personnel and outside agencies as needed. The services of an ESL teacher aide also help ESL students maximise their learning potential.

**Guidance service**

The professional services of the Guidance Officer based at Yeronga State School are available to students, parents and teachers at the school. The following are a range of services which may be offered by the Guidance Officer:

- advocacy for the personal and educational welfare of referred students
- psycho-educational assessment of referred students
- liaison with parents, teachers, administrators and any other relevant stakeholders concerning student welfare
- writing of confidential reports which could contain assessment findings and other relevant data including suggestions for the future support of the student
- counselling individuals/groups on personal as well as educational matters
- providing advice to teachers and/or parents on behaviour management issues
- being a member of the school Special Needs Committee
- being involved in the diagnosis of difficulties and programming decisions
- being involved in the discussions regarding programming for students
- record keeping on children who have been assessed
- other duties as negotiated between the Principal and Guidance Officer

**School Chaplain**

A school chaplain is a safe person for young people to connect with at school and provides a listening ear, caring presence, and a message of hope. Chaplains run positive, fun activities for students and assist in fostering supportive, caring school communities.

Scripture Union Queensland (SU) chaplains provide positive adult role models for students. Chaplains are present in schools at the invitation of the Principal, in consultation with the local community, and with the support of the P&C association.

Working with other members of the school’s support team, the chaplain cares for students struggling with issues such as difficult relationships with other children or family members, poor self-esteem, family breakdown, and depression.

The chaplaincy service is available to everyone in the school community regardless of their religious beliefs.

Involvement with the chaplain is entirely voluntary and students choose whether or not they want to be a part of the activities that are offered. Parents will be consulted if their child wishes to be involved in ongoing one-to-one meetings with the chaplain or in any programme or group involving spiritual or ethical content. Parents have the right to refuse permission for their child to be involved in any chaplaincy activity or event.
Pre-Service teachers

Yeronga State School is actively involved in the training of pre-service teachers from various Universities and the Queensland Conservatorium of Music. Pre-Service Teachers work under the close supervision of class teachers and the leadership team. Pre-Service Teachers provide our staff with excellent support and input in the classrooms. Parents are notified by letter from the Pre-Service Teachers when they join a class at Yeronga SS.

EXTRA-CURRICULAR OFFERINGS

Tennis
Private tennis coaching is available at the school on the tennis courts beside the administration block. Separate information about this is available from the office.

Chess Club
Our Chess Club holds lessons and competitions throughout the year in the school resource centre. These are run by Gardiner Chess accredited instructors. Blocks of 6 lessons per term are held. The price for a block of 6 lessons in 2014 was $36. Newsletters will carry details of these classes.

Music Lessons
An after-school music service provided through the Parents and Citizens Association is available for children. Piano and guitar lessons are currently available with accredited instructors. Contact the P&C for further details if interested.

Visual Art Lessons
After school visual arts lessons for a reasonable fee are available and coordinated by the P&C Association. Please contact the P&C through the Uniform Shop.

Spanish Lessons
In 2015, Yeronga State School will be changing from German to Spanish as our language-other-than-english studied. To complement this program, the school has introduced Spanish as an extra-curricular activity to children from Prep - Year 3.

The lessons will be taught by AlphaTykes. They are ACTIVITY BASED, full of singing, music, story-telling, games, and physical activities to capture the imagination and immerse the children in the language. The AlphaTykes program:

- Has a maximum of 12 children/class.
- Is progressive, designed by LOTE (language other than English) teachers, and mirrors the way that children learn their mother tongue.
- Has Alphatyke teachers that are all native speakers and go through an accreditation program and complete on-going training and assessment to keep them teaching at a high quality.
- Run for either 30 or 45 minutes and are structured to include games, stories, activity sheets, flashcards, songs, etc each week, which keeps the lessons fun and interactive, as well as giving every child the opportunity to learn in the way they do best: Visually, Auditory or Kinaesthetically. Activity sheets are included.
- Has 16 topics in the total curriculum, such as: my family, food, my body, etc. Two topics are taught in each 10 week term. The first 4 weeks they learn something new, each week building on what they have learnt the week before, and the 5th week is a revision week before they move onto the next topic.
- Increases in intensity as the topics progress and the children reach different age groups. The curriculum has modules designed for 5-7yrs, 7-9yrs.

In 2014 these classes were $12 per week with a commitment to pay for a 10 week term upfront. There were held on Monday afternoons. For 2015 details, and expressions of interest: please email details (name, child’s name, child’s class, email and phone number) to financeysspc@live.com.au
The Parents and Citizens Association (P&C) of Yeronga State School meets at the school on the third Tuesday of each month at 7.00 pm. Besides providing money for essentials, the P&C allows parents to discuss matters pertaining to the welfare of the children. Parent support of the P&C by attendance at meetings is greatly appreciated.

The P&C, through fees and fundraising assists with technology, library resources, stationery requirements, grounds care, playground and sporting equipment. Each family is asked to contribute a combined general purpose fee/building fund donation to help finance school improvements to benefit all students at the school. A letter requesting this fee will be sent to each family early in the year. The fee for 2014 was a maximum of $50 for one child and $90 for two or more children.

A stationery levy is also requested to help fund photocopy and printing requirements provided. In 2014, this fee was $38.50. An IT levy of $16.50 is also payable.

For further information, please email: pandc@yerongass.eq.edu.au