Under the agreement for 2015
Yeronga State School will receive

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of Prep students able to read at or above PM 10 from 37% (2014) to 60% (2015)
- 100% of Year 1 students able to read at or above PM 18 and 60% at or above 23
- 100% of Year 2 students able to read at or above PM 23 and 60% at or above 27
- Increase % of Year 3 and 5 students in U2B for Writing and Number

Our strategy will be to

- Support quality differentiation practices – Reading Flying Squad/ Writing and Problem Solving Extension/ Prep teacher aides/staff – student ratio
- Promote oral language development – targeted support/upskill teachers and teacher aides/parent education
- Develop collaborative data inquiry processes (to build teachers’ ability to interpret data, identify and scale-up effective teaching practices and differentiate better)
- Teacher exchange to ‘like’ schools to share and evaluate strategies and their impact
- Build teacher capability to use technology to differentiate and improve learning
- Support mental health and wellbeing of at risk students

Our school will improve student outcomes by

- employing a speech language pathologist (0.5 FTE) to assess all Prep students and teacher-referred students in Years 1 and 2, develop structured oral language programs for implementation teacher aides, train teacher aides and parents and monitor student progress $40000
- providing TRS to enable triads of teachers/leaders to engage in collaborative data inquiry, action learning, classroom visits and professional conversations $50200
- employ an ST:LaN and six teacher aides to work in early years classrooms, with EAL/D teacher, for reading support, including training and monitoring teacher aides in flying squad $60 160
- employ a numeracy teacher and literacy for targeted support for Year 3 and 5 students $20000
- employ an experienced teacher with expertise in areas of need such as behaviour management or autism to take on a complex case management role - work closely with leaders, teachers and students and with regional officers specialising in related areas $24000
- additional admin support for One School and data collation $26 000
- engage class teachers and school leadership team in school exchange visits to promote best practice $19240
- employ GO for provision of counselling services for students at risk $15 000

Mrs Debbie Spanner
Principal
Yeronga State Primary School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment