

Snapshot report Yeronga State School

Under the Investing for Success Agreement for 2018

Yeronga State School received (finalised amount)

\$271,188

Our full 2018 agreement can be found at: [Investing for Success 2018](#)

Our school initiatives are on track to meet or exceed our targets

- During 2018, we focused on maximising the benefits of this funding for our students. After reviewing our 2018 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

- Initiatives implemented include:

- 100% of Year 1 students able to read at or above PM 18 and 60% at or above 23. Achieved **94% above PM 18 and 63% achieve PM 23 or above**

- Increase the percentage of Prep students able to read at or above PM 10. **Achieved 73% in 2017 at PM 10 or above. Achieved 75% above PM 10**

Increase % of Year 3 students U2B for Writing. **2017 56% Year 3 and 2018 65% Year 3 U2B**

- Initiatives implemented include:
 - Provide focussed and intensive support through case management meetings for students who are not progressing in reading and/ or writing.

Evidence: Teacher employed to work with students at risk of not meeting Metro indicators.

Teacher Aides employed to work in classrooms within the Guided Reading program.

- Develop teacher capacity to plan, teach and assess literacy and numeracy
 - Evidence: Teachers regularly released for coaching and mentoring and year level planning to build collective capacity.





Focussed support for oral language development across the school community

Evidence: Speech pathologist employed to implement

- Pre and post testing of small groups
- Implement a small group metalinguistic program
- Implement a small group Oral Language program
- Develop the capacity of teams to collaborate effectively across the school

Evidence: Every teacher part of a team. All teams have protocols for behaving and agenda/minutes that are distributed. Teacher teams have been

- released from classroom to plan curriculum units of work- English, Maths, Inquiry
- released from classroom for data meetings

Implement Curiosity and Powerful Learning School Improvement Initiative to develop teacher capacity to provide excellent teaching and learning practice, including the use of inquiry approach

Evidence - Prep,5 and 6 adopting an inquiry approach for third of each day through multi-disciplinary units. Year 1-4 beginning Inquiry approach through HASS and Science

Our school initiatives are showing substantial progress toward our targets

After reviewing our 2018 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

Improve student relative gain from Year 3 to Year 5 to be similar to like schools.

Increase % of Year 3 students in U2B for Number 2017 70% Year 3 and 2018 55% Year 3 U2B

Increase % of Year 5 student in U2B for Writing 2017 66% Year 5 and 2018 65% Year 5 U2B

Increase % of Year 5 students in U2B for Number 2017 53% Year 5 and 2018 53% Year 5 U2B

- Provide targeted support for students in Numeracy and problem solving

Evidence: Additional intervention Teacher employed to work with small for numeracy support (Years 2 to 5) and Peer Triad Coaching Model to address teaching of Mathematics from Surface to Deep to Transfer through pedagogical approaches of Direct Instruction and Novel Problem Solving.

