

Investing for Success

**Under this agreement for 2017
Yeronga State School will receive**

\$271 188*

This funding will be used to

- Maintain and/or increase % of Year 3 and 5 students in U2B for Writing and Number
- Increase the percentage of Prep students able to read at or above PM 10 from 70% (2016) to 75% (2017)
- Achieve 100% of Year 1 students able to read at or above PM 18 and 60% at or above 23
- Achieve 100% of Year 2 students at or above the 60th percentile PAT Reading Booklet 2
- Achieve 60% of Year 2 students at or above the 80th percentile PAT Reading Booklet 2

Our initiatives include

- Provide targeted support for students in Numeracy and problem solving
- Focussed support for oral language development across the school community
- Provide focussed and intensive support through case management meetings for students who are not progressing in reading and/ or writing.
- Implement Curiosity and Powerful Learning School Improvement Initiative to develop teacher capacity to provide excellent teaching and learning practice, including the use of inquiry approach
- Build teacher capacity through the provision of Peer Coaching TRIAD model
- Develop teacher capacity to plan, teach and assess literacy and numeracy
- Develop teacher capacity to implement digital technology across the curriculum
- Develop the capacity of teams to collaborate effectively across the school
- Additional leadership capacity to support curriculum and pedagogical approaches
- Provide additional admin support to implement I4S initiatives

Our school will improve student outcomes by

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| • Employ additional teacher aides to decrease staff: student ratio in a Reading Flying Squad | \$42000 |
| • Expand Prep teacher aides to full time during Term 1 to facilitate successful transitions | \$11188 |
| • Employ a speech pathologist to assess Prep and teacher referred students and assist teacher aides, teachers and parents to provide program support for students requiring oral language development | \$35000 |
| • Employ a powerful learning coordinator to lead the adoption of curiosity and powerful learning and oversee coaching TRIAD model | \$20000 |
| • Employ teacher for additional Writing and Numeracy support | \$13 000 |
| • Employ Enrichment teacher to provide Advanced Learner extension and enrichment activities | \$42000 |

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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- Provide TRS to allow triads of teachers to engage in collaborative data inquiry, action learning, classroom visits, and professional conversations \$48000
- Employ a casual admin officer to support implementation of I4S and improvement agenda \$26000
- Employ an external provider to help build leadership practices \$20000
- Provide teacher release to engage in Teacher Professional Learning for Case Management \$14000



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Yeronga State School



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