

Investing for Success

**Under this agreement for 2022
Yeronga State School will receive**

\$284,149*

This funding will be used to

Build capacity in all students to identify their next steps for learning through self-regulated feedback against the Australian Curriculum Achievement Standards.

Ensure student engagement in concept-based curriculum through STEM and inquiry learning.

Our initiatives include

- Embedding inquiry and assessment for learning within the Curiosity and Powerful Learning framework
- Developing teacher capacity to plan, teach and assess the Australian Curriculum
- Provision of additional personnel to support literacy outcomes for all students
- Dedicating resources and spaces to leverage digital and embed STEM within the curriculum

Research Base

Visible Learning for Literacy – Fisher, Frey and Hattie 2016

Teacher Collective Self-Efficacy - Donohoo and Katz 2017

Peer Coaching that Works – Jarvis et al. 2017

Curiosity and Powerful Learning – Hopkins and Craig 2021

Power of Inquiry – Kath Murdoch 2015

Deep Learning – Fullan, Quinn and McEachen 2018

Our school will improve student outcomes by

Employing additional teacher aides to improve teacher:student ratio for differentiated instruction to improve student decoding (RWI P-2) and comprehension (CARS & STARS) in reading. Employ 5 Casual Teacher Aides Wk 2-8 Term 1-4	\$62 400
Developing the assessment for learning (A4L) capability of teachers through coaching and feedback *focussed on student comprehension skill of inferencing TRS to engage in TRIADs with coach 1Hr Plan and 1Hr Obs and Feedback Term 2-4	\$10 800
Developing teacher capability through cohort planning days with HOD-C – Inquiry, HOD-C-STEM and HOD-C Literacy Numeracy (Data Conversations, Concept Based Curriculum, STEM) Full days TRS Teacher Release X 2 Term 1-4)	\$168 000
Embedding the use of Early Start Assessment data to inform individualised literacy instruction in P-2 Employ TRS to release classroom teachers Prep Term 1 and 4 and Year 1 and 2 in Term 4	\$12 000
Resourcing real world contexts for engaging with the Australian Curriculum and concept-based curriculum units through STEM and leveraging digital Purchase of resources to support units of inquiry	\$30 949
Total	\$ 284 149

E. Webb.

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Yeronga State School

Michael De'Ath

Michael De'Ath
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Department of Education



**Queensland
Government**